

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY
SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

Course Title: PSYCHOPATHOLOGY OF CHILDHOOD AND ADOLESCENCE II

Code No.: CCW 300-3

Program: CHILD AND YOUTH WORKER

Semester: SIX

Date: JANUARY 1990

Author: MARY E. RITZA, C.C.W., B.A.

New: _____ Revision: _____

APPROVED:

L. DeRosier for M. Kach
Chairperson

June 30/89
Date

Instructor: Mary E. Ritza

COURSE DESCRIPTION

This course will cover a number of topics in the area of psychopathology, including classification systems, behaviour disorders, psychoses, neuroses. Students will have the opportunity to gain a general understanding of these topics. In all cases, psychopathologies will be viewed from a variety of perspectives and in light of "normal" development patterns. The case study approach will enable students to practically apply the knowledge they gain. Psychopathologies will continue to be viewed from the perspective of normal development and as occurring within a systems context.

COURSE OBJECTIVES

By the end of this course, the student:

1. will have reviewed and reintegrated knowledge of normal development patterns from physical, psychological, social, and cognitive perspectives;
2. will have examined signs and symptoms of a variety of psychopathologies pertaining to childhood and adolescence;
3. will have developed skill in case analysis working within a team framework;
4. will be familiar with basic terminology in this area of study;
5. will have an increased ability to accept and work with others despite their handicaps, disabilities, and mental or behavioural dysfunction.

LEARNING RESOURCES

Provided by the student:

Steinhauer, P. D. and Rae-Grant, Q. Psychological Problems of the Child and his Family, New York, Basic Books, 1983.

Recommended Reference:

Dictionary of Psychology. (Penguin), or A Psychiatric Glossary, (American Psychiatric Press).

The Learning Resource Centre has numerous sources related to psychopathology or abnormal psychology.

REQUIREMENTS FOR COURSE COMPLETION

Individual students will be assigned specific chapters of the text. Arrangements of times will be announced in class. The individual will be responsible for a brief summary of the chapter, to be presented orally to the class (15-20 minutes). The individual will answer questions from the class on these readings. Then the student will administer, to the class, a short quiz on the assigned readings. The quiz should be True/False, Multiple Choice, or Short Answer only, and take no more than 10 minutes to complete. Students will be graded on the quality of the summary presentation, their ability to answer questions, and on the quality of the quiz they prepare (i.e. not too picky and not too obvious).

From the assignment above, the marks students obtain on the quizzes will count as a percentage of the final grade.

Case Analysis - Student groups will be required to orally present their findings and conclusions to the class. These groups will be considered as a clinical team for the duration of the semester and will be graded for their thoroughness and professionalism. During second semester emphasis will be on treatment issues. Students will be expected to develop and explain treatment rationale as it pertains to the case and the pathology presented.

There will be two tests, one mid-term and one final. Dates to be announced in class.

Participation - Includes attendance, punctuality, involvement, contribution, and professional attitude. Self-evaluation will be expected as part of this grade.

Regarding attendance, 5% of the overall final grade will be deducted for every class missed over three classes.

FINAL GRADE BREAKDOWN

Chapter Presentation	-	10%
Quiz Preparation Mark	-	5%
Quiz Marks (Average)	-	10%
Case Analyses	-	15%
Test #1: Mid-Term	-	25%
Test #2: Final	-	25%
Class Participation	-	<u>10%</u>
TOTAL	-	<u>100%</u>

Page 4

COLLEGE GRADING SYSTEM

90 - 100%	=	A+
80 - 89	=	A
70 - 79	=	B
60 - 69	=	C
Below 60	=	R (Repeat)

Sault College of Applied Arts and Technology
CHILD CARE AND ADOLESCENT WORKER PROGRAMME

Outline for students completing the requirement for *Volunteer Hours*
CCW 501-1

Volunteering one's services is one of the most effective ways of demonstrating one's commitment to a chosen profession. Volunteering can provide numerous benefits to the volunteer, including a heightened sense of self-esteem, as well as the refinement of professional skills. The Child Care and Adolescent Worker Programme is committed to the practice of volunteering. As such, students in this programme have the requirement of a minimal contribution of their time to be volunteers.

1. Each student in the CCW programme must successfully complete a total of 50 hours of volunteer work. This work may be done at any time between first year enrollment and graduation from the programme. Volunteer work completed prior to entry into the CCW programme will not be counted as part of the total required volunteer hours. Similarly, hours of employment do not count for these purposes.

2. Volunteer hours may be completed at any human service agency or setting which receives the approval of the CCW faculty. Agencies which offer field placements to CCW students may be used provided the student volunteer is not on placement at that agency during the time of the volunteering commitment.

3. Procedure

a.) When a student decides he or she would like to commence volunteering for this requirement, the student must first consult with a member of the full-time CCW faculty. This consultation must be initiated by the student. This may occur at any time prior to the beginning of Semester Six (for registration purposes).

During this consultation, the details of the volunteer activity will be worked out and approved by the faculty member. Details of the activity will be recorded and kept in the student's file in the programme office. Each student will be responsible for arranging, with the appropriate agency, his or her volunteer activity. Faculty can provide guidance and support in this regard.

For the duration of this activity students are bound by the provisions of the CCW Programme Policy on Confidentiality.

November 3, 1986.

Sault College of Applied Arts and Technology
CHILD CARE AND ADOLESCENT WORKER PROGRAMME

Details of Student Volunteer Activity - CCW 601-1

This form is to be completed by the CCW faculty following consultation with the CCW student.

NAME OF STUDENT: _____

STATUS OF STUDENT IN PROGRAMME (full-time or part-time; 1st, 2nd or 3rd year): _____

DATE OF MEETING: _____

NAME OF AGENCY AT WHICH ACTIVITY IS TO OCCUR: _____

AGENCY CONTACT PERSON: _____

DATE OF COMMENCEMENT OF VOLUNTEER ACTIVITY: _____

OUTLINE OF VOLUNTEERING ACTIVITIES: _____

SIGNATURE OF STUDENT: _____

COMMENTS OF CCW FACULTY: _____

APPROVAL GRANTED: _____

(signature of faculty)

Sault College of Applied Arts and Technology
CHILD CARE AND ADOLESCENT WORKER PROGRAMME

Certification of Completion of Volunteer Activity - CCW 601-1

THIS FORM IS TO BE COMPLETED BY THE AGENCY SUPERVISOR OF THE STUDENT VOLUNTEER.

NAME OF STUDENT: _____

NAME OF AGENCY: _____

NAME OF PERSON COMPLETING THIS
FORM: _____

DATE STUDENT COMMENCED VOLUNTEER
ACTIVITY: _____

NUMBER OF VOLUNTEER HOURS COMPLETED TO DATE (minimum of 30
required): _____

COMMENTS REGARDING THE STUDENT'S VOLUNTEER
ACTIVITIES: _____

APPROVAL OF SUCCESSFUL
COMPLETION: _____

(signature of supervisor)

DATE: _____

STUDENT'S COMMENTS: _____

STUDENT'S SIGNATURE: _____

DATE: _____

RECEIVED BY CCW FACULTY: _____

(signature)

DATE: _____